

Student Code of Conduct and Behaviour Framework

Reviewed Feb 2026

At Bucharest Beirut International School (BBIS), the Student Code of Conduct is rooted in the school's core values of international mindedness, inclusion, respect, responsibility, and collaboration. All students are expected to contribute positively to a safe, supportive, and orderly learning environment where everyone can learn and thrive. This Code of Conduct applies to all students across the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP), and is in effect on school premises, during school activities, school trips, and whenever students represent the school.

Students at BBIS are expected to behave in a respectful and responsible manner at all times. This includes:

- Being **punctual** for lessons, rehearsals, practices, and meetings
- Demonstrating **courtesy and politeness** towards peers, teachers, staff, and visitors.
- Wearing the correct **school uniform** with pride
- Respecting school property and the property of others
- Contributing actively to keeping the school and its **grounds clean and tidy**
- Refraining from offensive or inappropriate language
- Promoting a healthy and safe environment
- Students must also comply fully with the school's **Electronic Devices Policy**

In the classroom, students are expected to enter and leave in an orderly manner, arrive prepared with the correct books and equipment, behave respectfully towards teachers and peers, avoid disrupting learning, complete assignments on time and to the best of their ability, and take responsibility for maintaining a clean and organised learning space.

In the library, which is intended for quiet study and research, students are expected to speak quietly, refrain from consuming food or drinks, use computers for educational purposes only, and tidy their study area before leaving.

When travelling on the school bus, students are expected to follow all school rules related to dress and behaviour, treat the driver with respect, remain seated with seatbelts fastened while the bus is in motion, refrain from eating or drinking, and ensure that no litter is left behind.



During sports activities and school fixtures, students are expected to demonstrate good sportsmanship, show commitment to their team and coaching staff, attend fixtures when selected, wear the correct sports kit, and treat opponents and visiting teams with courtesy and respect.

During break times and lunch periods, students are expected to move around the school in an orderly manner, behave in a friendly and safe way, play safely with consideration for others, resolve disagreements peacefully, avoid aggressive behaviour or inappropriate language, use facilities responsibly, dispose of litter correctly, inform staff of any incidents they witness, and help maintain clean shared spaces.

BBIS has zero tolerance for bullying in any form. Bullying includes physical aggression, verbal abuse, emotional or relational harm, sexual harassment, and cyberbullying. Any behaviour intended to intimidate, harm, threaten, or exclude others will be addressed immediately and may result in serious disciplinary consequences in line with the school's safeguarding and behaviour procedures.

Mobile phones are not permitted on school premises. Any device brought to school must be handed in according to school procedures and will only be returned to a parent or guardian. Laptops and tablets may be used only when requested by teachers and strictly for educational purposes, in accordance with school regulations.

BBIS places strong emphasis on positive behaviour and uses a structured rewards system to recognise students who demonstrate respectful conduct, effort, and the values of the IB Learner Profile. Positive reinforcement may include verbal praise, written feedback, display of student work, class-based reward systems, house points, assemblies, awards, and programme-specific recognition such as Golden Time in the Primary Years or assembly awards in the Middle and Diploma Years.

Consequences of misconduct

When inappropriate behaviour occurs, the school applies a graduated and age-appropriate system of consequences designed to be fair, consistent, and educational. Consequences may include verbal warnings, withdrawal from playtime or break time, detention, loss of privileges or rewards, behaviour monitoring reports, restorative conversations, parental contact, and meetings with school leadership. In cases of serious or repeated misconduct, fixed-term suspension or expulsion may be applied at the discretion of the Principal.



Teachers and homeroom teachers play a central role in promoting positive behaviour, reinforcing expectations, and addressing concerns early. Behaviour incidents are documented when necessary, and individual behaviour logs are maintained to identify patterns and triggers. Parents are informed when students are monitored for behavioural reasons. The Wellbeing Team oversees behaviour management procedures, maintains records, monitors the effectiveness of interventions, and works collaboratively with teachers, students, and parents to support positive outcomes.

Parents are expected to work in partnership with the school to support their child's behaviour and wellbeing. Students are encouraged, in an age-appropriate manner, to reflect on their behaviour, take responsibility for their actions, and contribute positively to the school community.

This Student Code of Conduct and Behaviour Framework is reviewed regularly to ensure alignment with IB expectations, safeguarding requirements, and best practices.